

Class 12 English (Core) Lesson Plan: The last lesson period 2 will cover reading comprehension of stanzas of The Last Lesson. Class 12 English (Core) Lesson Plan: The Last Lesson period 2 will enable the students to understand the concept and theme of The Last Lesson and comprehension questions to score good marks. This lesson plan will boost students' reading skills.

Class 12 English (Core) Lesson Plan: The last lesson of period 2 will be part of the five lessons you have to deliver in the classroom. [Pedagogy, the heart of teaching and lesson plans is a major part of pedagogy.](#)



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Class 12 English (Core) Lesson Plan: The Last Lesson Period 2

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Class 12 English (Core) Lesson Plan:

The Last Lesson Period 11

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Name of the School: GGSSS, Silana(3183)

Class: XII

Section:

Date:

Total Periods Allotted: 5

Duration: 45 Minutes

Name of the Teacher:

The topic of Lesson Plan or Sub-topic: The Last Lesson Reading Comprehension of Stanzas

Resources Required for the Lesson Plan:

- Textbooks(Flamingo)or other types of reading materials, Websites(example: readlearnexcel.com) , Speakers on the program
Project materials, such as posters, paper, markers, or tape, Digital Board, internet connection.
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Lesson Plan Outcomes or Objectives

- **To furnish students' knowledge about what is in the chapter, The last lesson**
 - **The students will understand the concept of reading comprehension.**
 - **How important is reading comprehension for exams purpose?**
 - **To increase students' reading techniques.**
 - **Values of comprehension.**
 - Students begin to understand the questions
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Prerequisites for Lesson Plan

- Identify the class level, whether the students are able to understand what the teacher is teaching
- Have you considered the class characteristics and learning target?
- Consideration of curriculum guidelines as the chapter is supposed to finish in five periods.
- Learning Needs of the students. Are students understand the level of teaching or they need the things to be translated in their mother tongue.
- A lesson plan is developed by considering the activities within the time allotted.
- Students' interests must be valued for a lesson plan to be effective. So, create interest among students.

- Topic of the lesson as per the syllabus provided by the school or board CBSE/HBSE
 - Benchmark needs to be decided before planning a lesson.
 - Achievement of the decided objectives of the lesson plan.
 - Textbooks or other types of reading materials, Websites, word processors, and other specialised software Movies, CDs, and other forms of media, Speakers on the program Project materials, such as posters, paper, markers, or tape
 - Arrangement of the classroom as per the students' learning levels.
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Method of teaching Lesson

1. Teach students what to say when they are stumped.
 2. Students should speak in complete sentences and try to read stanzas
 3. When calling on students, use randomization and rotation.
 4. Make use of total response signals.
 5. Use visuals and vocabulary strategies to help you achieve your goal.
 6. Students should take part in structured conversations.
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The Goal for Students after the Lesson

- **Acquire Listening skills and word pronunciation.**
 - **Reading comprehension skills**
 - **Skimming skills**
 - **Theme, working with synonyms and antonyms., tenses etc.**
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Assessment Exercises/ Activities/Methods

- **Reading comprehension skills of the chapter**
 - **Underlining the important words and theme development.**
 - **Reading comprehension of passages by providing MCQs.**
 - **Understanding the text by providing critical analysis of passages.**
 - **Talking about the text and the importance of language in excelling in an academic career.**
 - **Discuss the short answer questions by asking the students to write the answer to the questions in their notebooks.**
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Learning Outcome

- Students will learn the value of comprehension.
 - M. Hamel, the class teacher, was valued because it was his last day.
 - The locals were moved by their feelings for the teacher.
 - Students can increase their LSRW (listening, speaking, reading, and writing).
 - Students can write on patriotism.
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Critical Analysis of Lesson Plan

When you've finished teaching each lesson, write a reflection on what happened.

- Did students achieve the lesson's intended learning outcomes?
- What is your reasoning? Consider your contribution to their success.
- Was the timeframe reasonable? Were your instructions crystal clear?
- Did the activities you planned to support the intended learning outcomes, or did they deviate from them?
- Were activities in your class adequately modified for special needs students?
- What activities would you engage in again? What would you change the next time?

What should the teacher cover in the second period of the lesson plan?

Courtesy: readlearnexcel.com

The Last Lesson Sure-Shot Reading Comprehension paragraphs Class 12 English

CBSE Sample Question Paper The Last Lesson Class 12 English

The goal of reading is to gain understanding. If readers can read the words but do not understand or relate to what they are reading, they are not reading. Good readers are active and purposeful, able to absorb, analyze, make sense of, and apply what they read. The Last Lesson's Reading Comprehension Class 12 English will help you to understand the techniques of reading and skimming. Thus, take the reading comprehension of The Last Lesson seriously to understand the complete solution of The Last Lesson class 12 English.

The Last Lesson's reading comprehension of important passages.

1. Read the passage given below and answer the questions that follow The Last Lesson :

For a moment I thought of running away and spending the day out of doors. It was so warm, so bright! The birds were chirping at the edge of the woods, and in the open field back of the sawmill the Prussian soldiers were drilling. It was all much more tempting than the rule for participles, but I had the strength to resist and hurried off to school.

Think of the meaning of Important words in the paragraph of Indigo:

1. running away: not attending
2. chirping: the sound of birds
3. drilling: parade
4. tempting: attracting

1. **What is the name of the chapter?**
2. **Who is 'I' here?**
3. **Why did the author not want to attend the school?**
4. **What were the birds doing?**
5. **What were the soldiers doing?**
6. Why did the author hurry up for the school?

Answers:

1. The name of the textbook is "The Last Lesson."
2. I represent the author.
3. The author didn't want to attend school as it was a very warm day.
4. The birds were chirruping.
5. The soldiers were drilling.
6. He hurried up as he was late for the school.

The Last Lesson Reading Comprehension of important paragraphs Class 12 English Flamingo

The Last Lesson's reading comprehension of important passages.

2. Read the passage given below and answer the questions that follow :

When I passed the town hall there was a crowd in front of the bulletin board. For the last two years all our bad news had come from there — the lost battles, the draft, the orders of the commanding officer — and I thought to myself, without stopping, "What can be the matter now?"

Think of the meaning of Important words in the paragraph of Indigo:

1. bulletin-board: notice board

1. Where did the author come from?
2. Who was standing in front of the bulletin board?
3. What were they doing in front of the bulletin board?
4. What was the bad news?
5. What was the matter that day?

Answers:

1. The author was crossing the town hall.
2. The villagers were standing in front of the bulletin board.
3. They were reading the news.
4. The loss of battle to the Germans.
5. It was the last day of the teacher, M. Hamelin, at the school.

The Last Lesson Reading Comprehension of important paragraphs Class 12 English Flamingo

The Last Lesson's reading comprehension of important passages.

3. Read the passage given below and answer the questions that follow 😞 2019 HBSE)/Reading comprehension MCQs

Then as I hurried by as fast as I could go, the blacksmith, Wachter, who was there with his apprentice, reading the bulletin, called after me, "Don't go so fast bub; you'll get to your school in plenty of time !" I thought he was making fun of me and reached Mr. Hamel's little garden all out of breath. **Questions : 1 × 5 = 5**

(i) Name the chapter from which this passage has been taken?

- (a) The Last Lesson
- (b) The Enemy
- (c) The Rattrap
- (d) Lost Spring

Ans. (a) The Last Lesson

(ii) Who was Wachter?

- (a) A blacksmith
- (b) A carpenter
- (c) A teacher
- (d) An apprentice

Ans. (a) A blacksmith

(iii) Who is the writer of this chapter?

- (a) Anees Jung
- (b) Alphonse Daudet
- (c) A. R. Barton
- (d) Asokamitran

Ans. (b) Alphonse Daudet

(iv) Who was standing with Wachter ?

- (a) His wife
- (b) His son
- (c) His apprentice
- (d) His teacher

Ans. (b) His son

(v) Who does 'I' in the passage refer to?

- (a) the writer
- (b) the student
- (c) the teacher
- (d) the blacksmith

Ans. (a) the writer

The Last Lesson's reading comprehension of important passages.

4. Read the passage given below and answer the questions that follow :(2018C HBSE)

Poor man! It was in honor of this last lesson that he had put on his fine Sunday clothes, and now I understood why the old men of the village were sitting there in the back of the room. It was because they were sorry, too, that they had not gone to school more. It was their way of thanking our master for his forty years of faithful service and of showing their respect for the country that was theirs no more. **Questions : 1 × 5 = 5**

Think of the meaning of Important words in the paragraph of Indigo:

1. **Poor man: a humiliated person**
 - (i) **Name the chapter from which the above lines have been taken.**
 - (ii) **Name the author of the chapter.**
 - (iii) **What were the old men of the village sorry about?**
 - (iv) **Why was 'their country theirs no more?'**
 - (v) **Why was the man in fine Sunday clothes?**
2. **The Last Lesson**
3. **Alphonse Daudet**
4. **They were feeling sorry for M. Hamel**
5. **Germany had defeated France.**
6. **It was M. Hamel's last in the school.**

The Last Lesson's reading comprehension of important passages.

5. Read the passage given below and answer the questions that follow :

1. While I was wondering about it all, M. Hamel mounted his chair, and, in the same grave and gentle tone that he had used to me, said, "My children, this is the last lesson I shall give you. The order has come from Berlin to teach only German in the schools of Alsace and Lorraine. The new master comes tomorrow. This is your last French lesson. I want you to be very attentive."

Think of the meaning of Important words in the paragraph of Indigo:

1. **mounted: fixed**
1. **What was the author wondering about?**
2. **What did the teacher do?**
3. **Why was it the last lesson?**
4. **What had come from Berlin?**
5. **Who is coming tomorrow?**
6. **Who said these words, "this is the last lesson."?**

Answers:

1. **He wondered why his teacher didn't say anything to him.**
2. **The teacher took the chair and sat in it with grace.**
3. **The Germans had been ordered to teach Germans in Alsace and Lorraine.**
4. **German would be taught in the school.**
5. **The new German teacher was coming to teach German.**
6. **M. Hamel said these words.**