

Lesson Overview

Lesson Plan 12 Tenses: Present Indefinite Tense

Lessonplan.readlearnexcel.com

Lesson Overview

Name of the School:

Target Class:

Section:

Date:

Total Periods Allotted: 1

Duration: 45 Minutes

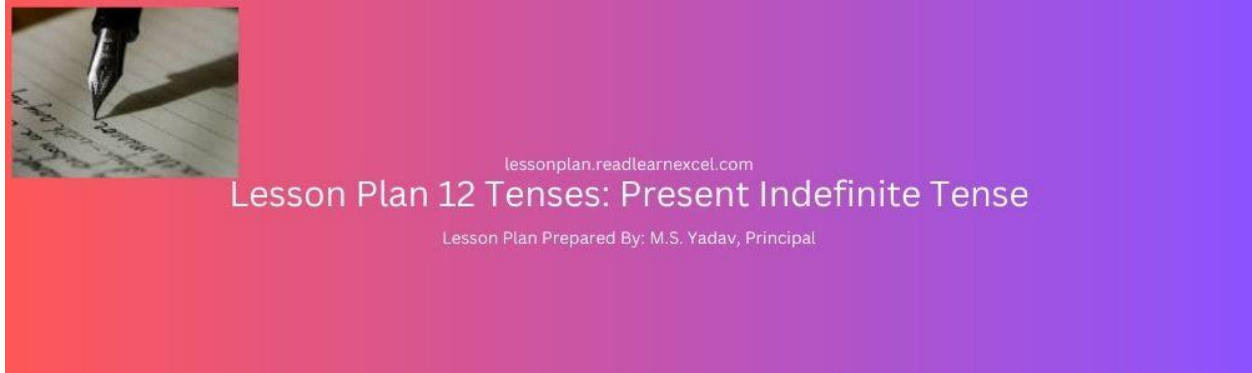
Name of the Teacher:

The topic of Lesson Plan or Sub-topic: [12 Tenses](#) Present Indefinite Tense

Material Used in Class for teaching tenses:

- English Grammar, Tense Charts, Chalk, White Board, White Board Markers, Big Clock, Note Books, Work Sheet, Digital Board, and if possible internet connection.

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Lesson Plan 12 Tenses: Present Indefinite Tense[/caption]

1. Lesson Plan: Present Indefinite Tense

Stage	Instructions	Black Board Activity	Timings
Target Language	1. Ask students to write answers in their notebooks. 2. Check their notebooks?	Uses of Present Indefinite	10 mins.

Meaning	<p>1. Ask students what do they do in class when a teacher teaches you.</p> <p>2. What do your mother do in the morning when you come to school?</p> <p>Check Students' concept:</p> <p>Do you attend school daily?: Yes</p> <p>Who teaches you English?: Mahinder Singh Yadav</p> <p>Do you take bath daily?: Yes</p> <p>Does water boil at 100 degree celcius?: Yes</p>	<p>Yes, we attend the school daily.</p> <p>Mahinder Singh yadav teaches us English.</p> <p>We take bath daily.</p> <p>The water boils at 100 degree celcius.</p>	5 mins.
Pronunciation	<p>Drill sentences with the letter "w" as the focus.</p>	Wh-questions	5 mins
Pair Activity	<p>1. Ask students to sit with their friends.</p> <p>2. Ask your friend, What does he do in the morning?</p> <p>3. Ask the students about their daily activities.</p> <p>4. Tell the students to write down their two activity days.</p> <p>5. Ask the students what they eat in the morning.</p> <p>6. Do your mother go to the temple every day?</p>	<p>He goes for morning walk.</p> <p>We eat bread or we eat roti or chapati.</p> <p>my mother goes to temple daily.</p>	

Writing Excercise	1. Write down 10 exercises to fill in the correct form of verbs. Home Work: 2. Ask the students to write 10 sentences in the present tense at home.	She never....(tell) a lie. I usually....(drink) coffee. She always (find) faults with others. Ice (melt) above 0° Celsius. Time and tide for none. (wait/waits) A liar is a person who habitually (tell) lies. There the bell. (to go) Water.....(boil) at 100 Degree Celsius. A brave man(not loose) If you rest, you will feel better. If you set your mind to a goal, you'll eventually achieve it.	15 mins
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Conclusion	Write down the structure of Present Indefinite Tense	Assertive Sentence: Subject + V1 + Object ; Example: I speak English Negative Sentence: Subject +do/does+not+ V1 + Object; Example: I do not speak English Interrogative Sentence: Do/does + Subject+V1+O?; Example: Do I know English? Negative Interrogative Sentence: Do/does + Subject+not+V1+O?; Example: Do I not know English?	5 mins.
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Lesson Plan: Present Indefinite Tense

Objectives of the lesson

- Use Present Indefinite Tense in the class about daily habits, universal truths by using maths signs, +, -, * etc.
- Asking the students about Sun Rising and Sun Setting situation

- Using classroom situation, like: Addition of desks benches to make them understand about mathematical facts.
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2. Instructions for teaching the lesson

- You will need some objects like pens, pencils for mathematical addition and subtraction.
- Take the students out of the class to show them sun.
- Use some charts of showing mother going to temple in morning, students coming to school.

Prerequisites for Lesson Plan

- Identify the class level, whether the students are able to understand what the teacher is teaching, teaching tenses.
 - Do students know the sentence structure in English. S+V+ O
 - Have you considered the class characteristics and learning target?
 - Consideration of curriculum guidelines as the chapter, 12 tenses, is supposed to finish in six periods.
 - Learning Needs of the students. Are students understand the level of teaching or they need the things to be translated in their mother tongue.
 - A lesson plan is developed by considering the activities within the time allotted.
 - Students' interests must be valued for a lesson plan to be effective. So, create interest among students by exposing them to reality.
 - Topic of the lesson as per the syllabus provided by the school or board CBSE/HBSE
 - Benchmark needs to be decided before planning a lesson.
 - Achievement of the decided objectives of the lesson plan.
 - Textbooks or other types of reading materials, Websites, word processors, and other specialised software Movies, CDs, and other forms of media, Speakers on the program Project materials, such as posters, paper, markers, or tape
 - Arrangement of the classroom as per the students' learning levels.
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Method of teaching Lesson

1. Teach students what to say when they are stumped.
2. Students should speak in complete sentences.
3. When calling on students, use randomization and rotation.
4. Make use of total response signals.
5. Use visuals and vocabulary strategies to help you achieve your goal.
6. Students should take part in structured conversations.

The Goal for Students after the Lesson

- **Acquire Listening skills and word pronunciation.**
- **English Grammar skills help in writing and speaking skills**
- **Writing sentences on their own on habits, daily routine, and universal truths.**
- **Importance of tenses in our life.**

Assessment Exercises/ Activities/Methods

- **Fill in the blanks with correct forms of verbs for examination purposes.**
- **Underlining the important words which help them to understand the structure of the sentences.**
- **Ask the students to write 10 sentences where Present Indefinite Tense is used.**
- **Understanding the text by providing critical analysis of passages.**
- **Talking about the importance of language in excelling in an academic career.**

Learning Outcome

- Students will learn the value of tenses in general and Present Indefinite in particular.
- Students can start filling the correct forms of verbs in examinations.
- Students will start reading and identifying the structure of Present Indefinite tense.
- Students can increase their LSRW (listening, speaking, reading, and writing).
- Students can write something on their daily work.

Critical Analysis of Lesson Plan

When you've finished teaching Present Indefinite Tense, write a reflection on what happened.

- Did students achieve the lesson's intended learning outcomes?
- What is your reasoning? Consider your contribution to their success.
- Was the timeframe of 45 minutes reasonable? Were your instructions crystal clear?
- Did the activities you planned to support the intended learning outcomes, or did they deviate from them?
- Were activities in your class adequately modified for special needs students?
- What activities would you engage in again? What would you change the next time?

