

## Lesson Plan: Present Perfect Continuous Tense

# Objectives of the Lesson Plan: Present Perfect Continuous Tense

Students will be able to

- use the present perfect continuous tense in written and spoken language.
- understand and practise using the present perfect continuous tense,
- know that an action has been continuing,
- know that present perfect continuous tense can be used for completion of action,
- understand that the particular action is happened, and may be continued with reference of **for and since**
- know that the present perfect continuous tense,

## Prerequisites of Present Continuous Tense Lesson Plan

Students are already comfortable with understanding

- sentence structure,
- number of tenses in English grammar,
- assertive, negative, and interrogative sentence structures,
- number of tenses in the present tense
- know the three tenses like, present indefinite, continuous, and perfect tenses in a comfortable level.

## Lesson Overview

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### Lesson Plan: Present Perfect Tense

[Lessonplan.readlearnexcel.com](http://Lessonplan.readlearnexcel.com)

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Name of the School:

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Target Class:

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Section:

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Date:

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Total Periods Allotted: 1

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Duration: 45 Minutes

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Name of the Teacher:

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The topic of Lesson Plan or Sub-topic: [12 Tenses](#) Present Perfect Continuous Tense

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Material Used in Class for [teaching tenses](#):

- English Grammar, Tense Charts, Chalk, White Board, White Board Markers, Big Clock, Note Books, Work Sheet, Digital Board, and if possible internet connection.
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## Lesson Plan Activity in Classroom: Present Perfect Tense

Stage	Instructions	Black Board Activity	Timings
Target Language	Learning English language, 1. Ask students to listen and write. The students should be able to check the difference in present perfect and perfect continuous tense.	<p><b>Uses of Present Perfect, She has finished her work.</b></p> <p><b>I have received your letter.</b></p> <p><b>S+HAS/HAVE+V3+O</b></p> <p><b>I have been doing my work for four hours.</b></p> <p><b>S+HAS/HAVE+BEEN+V1+ ING+ SINCE/FOR+O</b></p>	5 mins.

Introduction

Ask your students to find the difference between structure and sentences.

Ok, dear students, we know that these are two tenses. One is present perfect, and another is present perfect continuous tense. Ask the students to write two sentences of the same kind in their notebooks. Write assertive, negative, and interrogative sentences.

Let us discuss the present perfect tense in detail. Ask students to provide

**Assertive Sentence:** Subject + has/have+ been + V1 + ing + Object+since/for;

**Example:** I have been speaking English for five hours.

**Negative Sentence:** Subject + has/have+not+ been + V1 + ing + Object+since/for;

**Example:** I have not been speaking English for five hours.

**Interrogative Sentence:** Has/have+ Subject+ been + V1 + ing + Object+since/for?;

**Example:** Have they been speaking English for five hours?

**Negative Interrogative Sentence:** Has/have+ Subject+not+ been + V1 + ing + Object+since/for?;

**Example:** Have they not been speaking English for five hours?

10 mins.

further  
examples  
using  
substitution.

Structure      Drill sentences with use of has/have, been, v1+ing, since/for,      **Subject + has/have+ been + V1 + ing + Object+since/for**      5 mins

Pair Activity      1. Ask students to sit with their friends and ask each other for how long they are residing on this address.  
2. discuss the use of for and since in present perfect continuous tense.      1. I have not.....all the questions so far. (A) attempt (B) attempts **(C) attempted** (D) attempting      10 mins

**Uses of Present Perfect Continuous Tense**

**S+HAS/HAVE+BEEN+V1+ING+O+SINCE/FOR**

**1. Present Perfect Continuous Tense is used when the action started in the past and still the action is continuing.**

- 1. She has been reading for five hours. ( and she is still reading).
- 2. I have been teaching English for the past 25 years. ( I am still teaching).
- 3. They have been dancing for two hours. ( still dancing).

**Usage of present perfect continuous tense**

Writing Excercise	1. Write down 10 exercises to fill in the correct form of verbs. Home Work: 2. Ask the students to write 10 sentences of the present continuous tense at home.	Ask students to write examples on blackboard.  I....(play) guitar since I was ten.  Sohan....(live) in this town since 2014.  I ..... (dig) in the garden since morning.  Ram ..... (cry) since morning  7. The new teacher .....(teach) us for six months.  (A) have been teaching  (B) has been teaching  (C) is teaching  (D) was teaching	10 mins
Conclusion	Write down the structure of Present Perfect Continuous Tense	<p><b>Subject + has/have+ been + V1 + ing + Object+since/for</b></p> <p>I have been.....(teach) you English since 2000/</p>	5 mins.

### Conclusion of Lesson Plan of Present Perfect Continuous Tense

We look at how to employ the tense with for, since, and how long to indicate repetitive actions (for example, she has been taking dance lessons for years).

Later in the lesson, we compare the use of for (for + a period of time, time not confirmed - we have been living together for twelve years) and since (since + a specific time - I have been working as teacher since May 1991), as these are important concepts to understand when using the present perfect continuous to express repeated activities.

We conclude the session by asking how long... + the present perfect continuous questions (How long you have studying in this school?) to learn more about activities that have recently ended or are still ongoing (e.g., how long have you been waiting for?)

### Learning Outcome

- Students will learn the value of tenses in general and Present Perfect continuous in particular.
- Students can start filling the correct forms of verbs in examinations.
- Students will start reading and identifying the structure of Present perfect continuous tense.
- Students can increase their LSRW (listening, speaking, reading, and writing).
- Students can write something on their daily work.