



Lesson Plan: The Introduction of Tenses

Lesson Overview

Name of the School:

Target Class:

Section:

Date:

Total Periods Allotted: 1

Duration: 45 Minutes

Name of the Teacher:

The topic of Lesson Plan or Sub-topic: [12 Tenses](#) The Introduction of Tenses

Material Used in Class for [teaching tenses](#):

- English Grammar, Tense Charts, Chalk, White Board, White Board Markers, Big Clock, Note Books, Work Sheet, Digital Board, and if possible internet connection.
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Lesson Plan Activity in Classroom:

Stage Instructions

Black Board Activity

Timing

Target Learning English language, Students will understand the tenses in general and use of tenses in grammar

**Present Tense,
Past Tense, and
Future Tense**

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Learning the [12 Tenses in English Grammar](#), the beginning of the English learning language

Read these sentences:

- **I work.
(Present)**
- **I worked
till 7 p.m.
(Past)**
- **I will
work on
this
matter
tomorrow
(Future)**

Structure of tenses:

1. **S+V1+O.**
2. **S+V2+O.**
3. **S+WILL/S
HALL+V1
+O.**

Intr Our English teachers used to put too much emphasis on the
odu 12 tenses in English, and now I am a teacher of English, my
ctio emphasis is more on learning the correct forms of verbs to
n make my students speak and write correct English. It means
the tenses and correct forms of verbs are the same, but in the
modern way of teaching, the emphasis is more on learning the
correct forms of verbs. Thus, **the 12 tenses in English, or
correct forms of the verbs in English, that help you to
speak and write flawless English, are not two different
entities, but they are the two faces of the same coin.**

**Examples of
Tenses and
verbs:**

- **I play in present tense and I played is in the past tense.**
- **He plays hockey.**
- **Do you know the 12 Tenses in English?**
- **I know the 12 Tenses in English.**
- **I had finished my work when he reached my home.**
- **The patient had died before the doctor reached. (The most common and favorite sentence of students)**

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Ten Drill sentences structure and understand time reference of
ses tenses

- I **have been teaching English** for the last 25 years.

**Subject +
VERB+OBJECT**

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- He **plays hockey.**
- Do you **know** the 12 Tenses in English?
- I **know** the 12 Tenses in English.

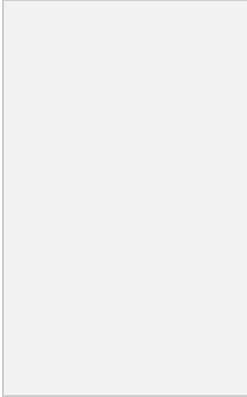
These sentences **refers to present time.**

I went to Delhi yesterday. **Refers to Past Time.**

I will write a novel in future. **Refers to Future Time**

Thus, there are three main tenses: The Present, the Past, and the Future.

Pair The students are divided into three groups and each group
r will write one tense
Acti
vity



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Writing
Exercise

1. Write down 10 exercises to fill in the correct form of verbs.
Home Work: 2. Ask the students to write 10 sentences of tenses at home.



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Ask students to write examples on blackboard.
I....(play) guitar since I was ten.
Sohan....(live) in this town since 2014. I (dig) in the garden since morning. Ram (cry) since morning 7. The new teacher(teach) us for six months. (A) have been teaching (B) has been teaching (C) is teaching (D) was teaching

I usually....(drink) coffee.

Sohan....(live) in this town since 2014.

He (be) a teacher since 1988.

Last Saturday, I (stay) at home.

She always (find) faults with others.

The clock (just strike) twelve.

I (dig) in the garden since morning.
 What (happen) if you fail ?

We (have) our dinner before she left.
 It (happen) in the year 1924.
 Run fast ! The train (leave)

He (not come) back yet.
 Last Saturday, I (stay) at home.
 Ice (melt) above 0° Celsius.

Conclusion
 Students have got ideas of 12 tenses

Subject + has/have+ been + V1 + ing + Object+since/for 5 mins
 I have been.....(teach) you English since 2000/

Learning Outcome

- Students will learn the value of tenses in general
- Students can start writing the number of tenses
- Students will start reading and identifying the structure tenses.
- Students can increase their LSRW (listening, speaking, reading, and writing).
- Students can write something on their daily work.

